

Multilingual Learner State Testing Preparations

2022-23 School Year

Revised 12/2/22

MN Assessments

The Minnesota criterion-referenced Assessments are designed to measure achievement towards:

- **Minnesota Academic Standards - MCA/MTAS** required by ESSA and Minnesota Statutes, section 120B.30
- **WIDA English Language Development Standards – ACCESS / Alternate ACCESS** required by ESSA and Minnesota Statutes, section 124D.59

Students Assessed in 2022-23

ACCESS for ML or Alternate ACCESS for ML

- All Multilingual Learners in grades K–12 are required to take the ACCESS or Alternate ACCESS unless they have previously tested out

MCA/MTAS - All public school students participate (including Multilingual Learners) in:

- Grades 3-8 & 10 for Reading
- Grades 3-8 & 11 for Mathematics
- Grades 5, 8, & once in High School for Science

Presentation Content

- ACCESS/Alternate ACCESS
 - Key Dates
 - What's New for 2022-23
 - Accommodation, Accessibility, & Support Considerations
- MCA/MTAS
 - Key Dates
 - What's New for 2022-23
 - Accommodation, Accessibility, & Support Considerations
- Resource Links

2022-23 Key Dates – ACCESS for ML

ACCESS for ML or Alternate ACCESS for ML

- 12/12/22 – Initial Number of ML students by grade **due** (for processing materials)
- 1/20/23 – Initial materials received at district this week and distributed to schools.
- 1/20/23 to 3/17/23 – Additional materials ordering window
- **1/30/23 to 3/24/23 – Testing Window**
- **Before tests are administered**
 - TRAINING MUST BE COMPLETED
 - ALL GENERAL SUPPORTS AND ACCOMMODATIONS DUE

What's New for 2022-23

- Stand-alone field test for the redesigned Alternate ACCESS.
 - Initial test materials automatically sent based on 2020-21 participation (21-22??)
 - New required training module added
- Any devices used for translation must be documented in Test Administration Report (TAR)
- Must confirm at district level “ensuring students receive the supports or accommodations that they require during testing”

ACCESS for ML Training Requirements

Website Links:

- [Trainings Required on WIDA Secure Portal](#)
- [Trainings Required on TMS \(Training Management System\)](#)

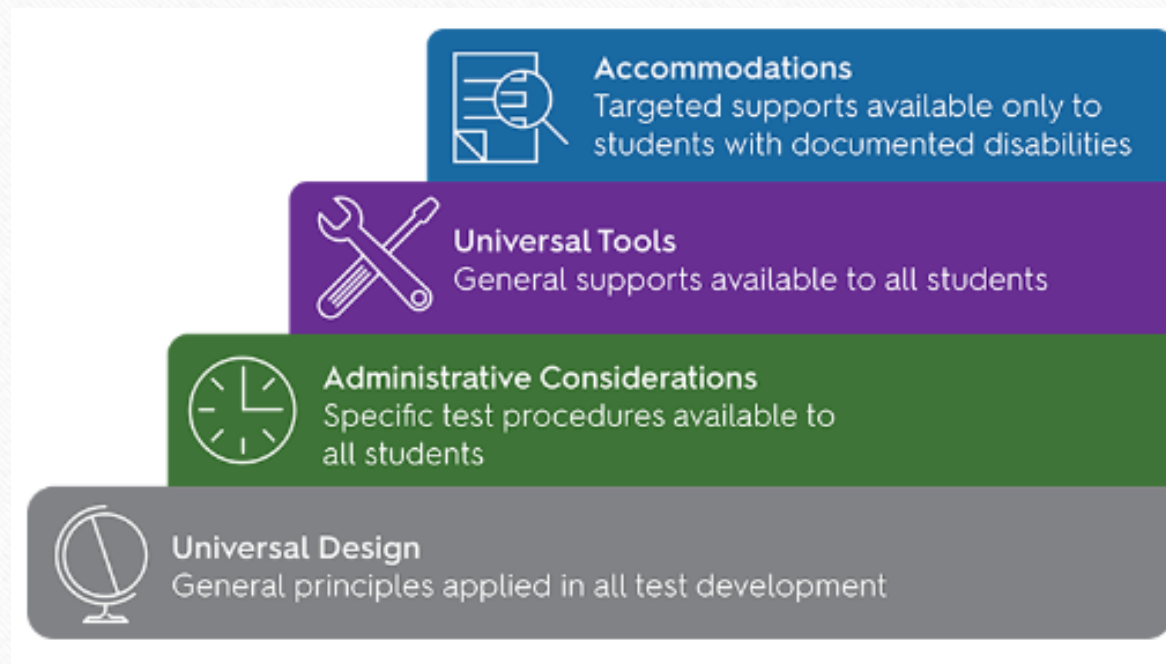
*Note: The WIDA grades 1–12 *Online* and *Paper ACCESS for ELLs: Administration* courses include numerous modules that explain tasks that are typically completed by District or School Assessment Coordinators. Only one module, *Administering the Test*, is required by MDE for Test Administrators. This one module in each course addresses all domains and grade clusters of the ACCESS and covers all of the content required to pass the certification quiz.

Test Administration	Trainings Required on WIDA Secure Portal under Assessment Training	Trainings Required in the TMS > Test Monitor Tab
Kindergarten ACCESS	<p><i>Kindergarten ACCESS for ELLs: Administration and Scoring</i> course</p> <ul style="list-style-type: none"> • All modules • Certification quiz 	<p><i>ACCESS for ELLs Test Administrator – Kindergarten/ Alternate ACCESS</i> course</p> <ul style="list-style-type: none"> • <i>Test Security Training</i>
Grades 1–12 ACCESS Online	<p><i>Online ACCESS for ELLs: Administration</i> course</p> <ul style="list-style-type: none"> • <i>Administering the Test–Online</i> module* • Certification quiz 	<p><i>ACCESS for ELLs Test Administrator – Grades 1–12</i> course</p> <ul style="list-style-type: none"> • <i>Test Security Training</i> • <i>Active Monitoring for Statewide Tests</i>
Grades 1–12 ACCESS Paper	<p><i>Paper ACCESS for ELLs: Administration</i> course</p> <ul style="list-style-type: none"> • <i>Administering the Test–Paper</i> module* • Certification quiz <p><i>Speaking for Grades 1–5: Scoring Paper ACCESS and WIDA Screener</i> course and/or <i>Speaking for Grades 6–12: Scoring Paper ACCESS and WIDA Screener</i> course</p> <ul style="list-style-type: none"> • All modules • Certification quiz 	<p><i>ACCESS for ELLs Test Administrator – Grades 1–12</i> course</p> <ul style="list-style-type: none"> • <i>Test Security Training</i> • <i>Active Monitoring for Statewide Tests</i>
Alternate ACCESS	<p><i>Alternate ACCESS for ELLs: Administration and Scoring</i> course</p> <ul style="list-style-type: none"> • All modules • Certification quiz 	<p><i>ACCESS for ELLs Test Administrator – Kindergarten/ Alternate ACCESS</i> course</p> <ul style="list-style-type: none"> • <i>Test Security Training</i>

ACCESS and Alternate ACCESS for ML

The WIDA Accessibility and Accommodations Framework

See WIDA's <https://wida.wisc.edu/sites/default/files/resource/Accessibility-Accommodations-Manual.pdf> for specific details.



ACCESS-ML Accommodation Guidelines

Accommodation Checklists are available in Appendix D (pg. 36-46) at

<https://wida.wisc.edu/sites/default/files/resource/Accessibility-Accommodations-Manual.pdf> for:

- Kindergarten ACCESS for ELLs
- ACCESS for ELLs Paper
- ACCESS for ELLs Online
- Alternate ACCES for ELLs
- WIDA Screener for Kindergarten
- WIDA Screener Paper
- WIDA Screener Online

ACCESS-ML Accommodation Deadlines

- Accommodations for students must be set up in system **BEFORE** testing starts
- If missed initially, Paper Materials can be ordered from 1/20/23 thru 3/17/23 – please allow at least one week for delivery
- **NOTE:** Reach out to your student's SpEd Staff early and often to ensure students get the accommodations and support that they need

2022-23 Key Dates – MCA/MTAS

MCA/MTAS - All public school students participate (including Multilingual Learners) in:

- **1/20/23** – Initial deadline for identifying MTAS testers or MCA testers needing paper materials
- **2/28/23 to 5/1/23** – Additional materials ordering window (5/8/21 is final day for Science)
- **3/6/23 to 5/5/23** – **Testing Window** (5/12 is final day for Science only)

All general supports, linguistic supports and accommodations due before tests are administered

MCA/MTAS Accommodations, Supports and Multilingual Learner Considerations

- **General supports** are features or practices available for **all students** that tailor the testing experience based on student needs or preferences. General supports include online tools and accessibility features available in online assessments and general test-taking practices.
- **Linguistic supports** are available in MCA/MTAS for students who are identified as **English learners** in MARSS.
- **Accommodations** are changes in the way that a test is administered which reduce or eliminate the effects of a disability. Accommodations are only available to students with an IEP or 504 plan, and all needed accommodations are documented annually in the IEP prior to testing.

MCA Summary of Linguistic Supports

See Chapter 4 of [Procedures Manual for the Minnesota Assessments 2022-23](#) for more details on Linguistic Supports on pp. 66-75

Table 6. 2022–23 Summary of Direct and Indirect Linguistic Supports on the MCA*

English Language Proficiency Level			
Linguistic Supports	Beginning	Intermediate	Advanced/ Transitional
Direct Linguistic Support in English			
Scripted oral English			
Use standard text-to-speech for math/science		Optional	
Clarification			
Simplify test directions	Optional	Recommended	
Clarify test directions		Optional	
Direct Linguistic Support in Primary Language			
Dual-language/primary-language reference materials			
Provide word-to-word translations for math/science (online pop-up feature, translated word list, word-to-word dictionary, or online translation application)	Optional	Recommended	Recommended
Written translation			
Provide written translation of test directions in student's primary language	Recommended		
Scripted oral translation			
Read aloud written translation of test directions in student's primary language	Recommended	Optional	
Sight translation			
Translate directions in student's primary language	Recommended	Optional	
Clarify/explain test directions in student's primary language	Recommended	Optional	
Indirect Linguistic Support			
Allow student to read a reading test aloud, recording their voice for later playback	Optional	Optional	Optional

*Recommended = Recommended for English learners at this English language proficiency level
Optional = Optional for English learners at this English language proficiency level based on individual student need

Specific Listing of MCA Linguistic Supports & Codes

Code	Linguistic Support	Reading	Math	Science
MT	Recording a reading test	X		
TD	Simplified or clarified directions	X	X	X
N/A	Standard text-to-speech -- available to all learners		X	X
TD	Translated directions (oral or written) in primary language	X	X	X
OL	Word-to-word translations using dictionaries or translation programs		X	X
HM	Hmong - Word-to-word translations using pop-up translation features		X	X
SO	Somali - Word-to-word translations using pop-up translation features		X	X
SP	Spanish - Word-to-word translations using pop-up translation features		X	X

See Chapter 4 of [Procedures Manual for the Minnesota Assessments 2022-23](#) for more details on Linguistic Supports on pp. 66-75

MCA Summary of Accommodations

“Minnesota follows all guidelines and accommodations recommended by WIDA in Accessibility and Accommodations Manual on the [Accessibility and Accommodations](#) page of the WIDA website.”

Table 8. 2022–23 Summary of Accommodations on the MCA

SUMMARY OF ACCOMMODATIONS	Codes	Test Materials Required from Service Provider
Presentation		
12-point regular print paper test book for reading, mathematics, or science	12	Yes
Accommodated text-to-speech for mathematics and science	MC	No
Assistive technology	AT	No
Braille version of test book	BC or BU	Yes
Handheld calculator for grades 3–8 mathematics only (requires use of paper test book)	HC	Yes
Large print test book for reading, mathematics, or science	18 or 24	Yes
Mathematics manipulatives, multiplication or hundreds table, or an abacus for grades 3–8 mathematics only (requires use of paper test book)	HC	Yes
Recording a reading test	MT	No
Script for mathematics (requires use of paper test book)	MS	Yes
Script for science (for use with the online assessment or paper test materials)	MS	Yes
Signed interpretation of mathematics and science scripts	OA and MS	Yes
Signed interpretation of test directions	TD	No
Response Format		
Assistive technology	AT	No
Electronic notetaker (braille)	AT	No
Scribe (with transcription into the test book or online test)	SC	No

Multilingual Learner Resource Links

- **District Resources**

- https://www.farmington.k12.mn.us/staff_resources/assessment_resources

- **WIDA & MDE Resources**

- WIDA MN Page -- <https://wida.wisc.edu/memberships/consortium/mn>
- [WIDA Secure Portal](#) (login required)
- Training Management System (TMS) -- <https://mn.tms.pearson.com/>
- WIDA-AMS – <https://www.drccdirect.com/all/eca-portal-v2-ui/#/login/WIDA>
- Test Administrator Manual – Available on WIDA-AMS soon (click on *View Documentation*)
- Accommodations – <https://wida.wisc.edu/sites/default/files/resource/Accessibility-Accommodations-Manual.pdf>
- [2022-23 MDE Assessment Manual](#)

- **Public Test Resources for Students**

- Test Demo Videos -- <https://assets.drccdirect.com/States/WIDA/Tutorials/Student/201908-html5/index.html>
- Test Practice Items -- <https://wbte.drccdirect.com/WIDA/portals/wida>
- Sample Items -- <https://wbte.drccdirect.com/WIDA/portals/wida>

- **Contacts**

- District ML Coordinator – Natascha Gillen ngillen@farmington.k12.mn.us
- District Assessment Coordinator – Bill Ristow wristow@farmington.k12.mn.us